

Dear Principal,

I am pleased to invite you to our upcoming seminar on **The Impact of Formative Instructional Practices to cater for Student Learning Diversity and promote Student Learning Motivation** on **14 March 2013** hosted by **Principal, Ms NG Ka Chun, Principal, LST Leung Wong Wai Fong Memorial School, Mr. TSE Edward, Curriculum Coordinator, QRSOSA Tong Kwok Wah Secondary School** with Battelle for Kids (HK).

Mr. Tse will share about how he breakdowns a big learning goal into small learning targets to cater for the different abilities students to engage and progress in their learning at the individual pace. He will show his lesson video to demonstrate how formative instructional practices help him as a teacher to cater for learning diversity and how effective these practices have him to better understand where her students at in their learning, and learnt to provide differentiated instructions to cater for their needs.

Principal Ng will share how the formative instructional practices help cater for learning diversity in a school level. She will share about some of the success she experienced in promoting student learning motivation and cater for learners' diversity through participating as a project school in the past three years. She found that these practices have guided her teachers to provide clear learning goals and targets to students with different academic abilities, to engage all students in learning and enable teachers to provide more effective feedbacks to students despite their wide individual differences in learning motivation.

The seminar focuses on how effective training and application practices of assessment for learning can transform students' learning, teachers' instructional practices and consequently cater for classroom learning diversity. Assessment training and support are necessary to help teachers use formative assessment to guide their instructional decision-making. In this seminar, we would like to share with principals, senior teachers and curriculum leaders about the power of improved, high-quality assessment practices to accelerate and motivate student learning.

The seminar is structured around presentation, video sharing and discussion. The seminar is composed of two parts. The focuses are:

1. *Experience sharing by presenters on how formative instructional practices could help to cater for learning diversity and promote student ownership in learning*
2. *Idea generations by participants on ways to implement these teaching and learning practices*

Part One –Curriculum Coordinator/ Economics Teacher, Mr TSE Edward, sharing on his classroom formative instructional practices:

Mr Tse will share about his learning journey in formative instructional practices, the impact he sees as he implemented these instructional practices in his own classroom and how his students' needs are better addressed and looked after.

Part Two –Principal, Ms NG Ka Chun, sharing on formative instructional practices:

Principal Ng will share about her school's experiences in adopting the practices and how these practices had impacted on the teachers' instructional practices e.g. clear learning targets are understood by students, effective feedback and responsive teaching strategies in raising student learning motivation and ownership in learning.

Part Three – Battelle for Kids project manager will introduce on the one year project to support schools to adopt the Formative Instructional Practices (FIP) to improve Students' Learning and Motivation

Battelle for Kids project manager will share about their work and their upcoming project on FIP. The content of their section includes:

- Identifying the needs of formative instructional practices training and application support to overcome today's educational challenges
- Outlining Formative Assessment strategies, tools and the support structure
- Introducing Battelle for Kids (HK) and the FIP Project in 2013

Detail arrangements of the seminar are as follows:

Date: **14 March 2013**

Venue: ELCHK Lutheran Secondary School, 52 Waterloo Road, Kowloon.

Time: 2:30 pm to 4:30 pm

Presenters:

Principal, Ms NG Ka Chun, LST Leung Wong Wai Fong Memorial School

Curriculum Coordinator, Economics Teacher, Mr TSE Edward, QESOSA Tong Kwok Wah Secondary School

HK Project Manager, Ms WONG Joyce, Battelle for Kids (HK)

Please fax your reply **on or before March 8 2013 to Battelle for Kids (Hong Kong) (Fax 39944933) for enrolment** .If you have further enquiry, please feel free to contact Joyce WONG at 61001630.

Reply Slip

To: Battelle for Kids (Hong Kong) (Fax: 39944933)
Attention: Ms Joyce Wong
(Please fax on or before 8 March 2013)

In responses to the Invitation as detailed in the letter:
My school's participations are as follows:

**The Impact of Formative Instructional Practices to Cater for Student Diversity and Promote Student Learning Motivation Seminar
(14 March 2013)**

	Name	Position
1		
2		
3		

Name of School: _____

Address of the School _____

Name of Principal: _____ Signature _____

Name of the coordinating teacher _____

Telephone: _____ Fax _____

E-mail: _____ Date: _____